

Medical Student Clerkship History & Physical Examination Observation by Faculty Form, 2020-2021



Medical student: _____; Faculty member completing this form: _____

Clerkship: _____

Setting: _____ Inpatient _____ Outpatient _____ Other - Please explain: _____

Instructions for Faculty Rater:

Please select an appropriate patient then observe the medical student performing a complete history and physical examination.

Rotation Dates: ___/___/___ - ___/___/___

Date the H&P was observed: ___/___/___ Date this form was completed: ___/___/___

Please circle the corresponding number that best reflects student's performance.

Behaviors requiring corrective response
(Please provide constructive narrative comments to assist with remediation.)

Early developing behaviors
(skill level = typical for a pre-entrustable student early in MS3 year)

Later developing behaviors
(skill level = typical for a pre-entrustable student later in MS3 year)

Expected behaviors for an entrustable learner (skill level = ready for residency)
Please explain in narrative comments.

EPA 1

1

2

3

4

Gather a history and perform a physical examination.

Obtain a complete and accurate history in an organized fashion.

During this encounter, did not collect accurate historical data. Relied exclusively on secondary sources or documentation of others.

Gathered excessive or incomplete data. Did not deviate from a template.

Used a logical progression of questioning. Questions were prioritized and not excessive.

Obtained a complete and accurate history in an organized fashion. Sought secondary sources of information when appropriate (e.g. family, living facility). Adapted to the care setting of this encounter.

Demonstrate patient-centered interview skills.

Was disrespectful in interaction with this patient. Disregarded patient privacy and autonomy.

Communicated unidirectionally. Missed verbal and nonverbal cues. May have generalized based on age, gender, culture, race, religion, disabilities, and/or sexual orientation. Did not adequately consider patient privacy/autonomy.

Demonstrated effective communication skills (silence, open-ended questions, body language, listening), and avoids jargon. Responded appropriately for age, gender, culture, race, religion, disabilities and/or sexual orientation.

Adapted communication skills to this patient's needs and characteristics. Responded effectively to patient's verbal and nonverbal cues and emotions.

Demonstrate clinical reasoning in gathering focused information relevant to a patient's care.

Failed to recognize this patient's central problem.

Questions were not guided by the evidence and data collected. Did not prioritize or filter information. Questions reflected a narrow differential diagnosis.

Questions were purposefully used to clarify patient's issues. Showed ability to filter signs and symptoms into pertinent positives and negatives.

Demonstrated astute clinical reasoning through targeted hypothesis-driven questioning. Incorporated secondary data into medical reasoning.

Perform a clinically relevant, appropriately thorough physical exam pertinent to the setting and purpose of the patient visit.

Did not consider patient's privacy and comfort during the physical examination component of this observed encounter. Incorrectly performed basic physical examination maneuvers.

Performed basic examination maneuvers correctly during this observed encounter. Did not perform examination in an organized fashion. Missed key findings.

Targeted the examination to areas necessary for this observed encounter. Identified and described normal findings. Explained examination maneuvers to patient.

Performed this observed physical examination accurately and in a logical and fluid sequence. Used the examination to explore and prioritize the working differential diagnosis. Identified and described normal and abnormal findings.

Please provide narrative comments, which may be included in the medical student performance evaluation (MSPE/"Dean's letter"):

Confidential feedback for clerkship director (not to be included in MSPE/"Dean's letter"):